Memorandum

TO: Glenn Maleyko, Ph.D.
FROM: Shannon Peterson
DATE: 04/16/2020
SUBJECT: Continuity of Learning Plan Summary- High School Level (Grades 9-12)

Purpose of the Plan
Dearborn Public Schools Continuity of Learning plan was developed in response to Governor Whitmer’s Stay at Home Executive Order (E2020)-35 which suspended in-person instruction for our students for the remainder of the school year. The plan outlines the steps that district staff are taking to provide and support student learning during the school shutdown.

Instruction
Instruction will be delivered through the use of a variety of platforms such as ilearn or google classroom using technology or learning packets. New learning and review of previous learning will be facilitated through the use of iReady, google classroom, IXL, teacher created lessons, hard copy materials, web-based instruction, and other online materials. Instruction may be digital or offline. Students without access to technology were provided opportunities for chromebook loans. Students with no access to the internet will communicate with their teacher and receive feedback on packets and assignments. Instructional time will be a balance of interactive lessons and independent activities. Students in ASAP (extended day for credit recovery) will have additional lessons and learning expectations.

Attendance and Participation
It is essential that parents/guardians and teachers continue to communicate so teachers are fully aware of the student’s well being and progress. Students and parents are expected to contact teachers if there are questions about instructional content. Students are expected to attend all google hangout sessions and demonstrate active engagement in the work assigned by the teachers. Completion of assignments and participation in hangouts are used as evidence of attendance. The continuation of learning continues until June 11th, 2020 for grades 9-11 and all students taking ELL3B, and May 21st, 2020 for 12th graders.

Seniors - Class of 2020
Seniors who were on track to graduate as of March 11th, will graduate if they continue to engage in learning as outlined in the assessment and grading guidelines. Students who are on-track have earned at least 20 credits as of January 20th, 2020. Students who are off track, and are participating in ASAP, may recover additional credits. Summer school will also be available for credit recovery.

Assessment and Grading Guidelines
Individual teachers will be responsible for assessing student progress and providing feedback. Assignments will be graded and entered in MiStar. Work completed prior to April 20th that demonstrates a student’s mastery of learning will count toward his/her grade.

- High School letter grades for this time (A, G, N) will be used to assess student progress toward mastery
  - G= Credit, does not impact grade point average
  - N= No credit, does not impact grade point average but does require credit recovery.
● Grades will be available in parent/student connect for parents and students to view.
● In the event that a student experiences a family hardship or cannot complete work due to situations out of their control, please contact your child’s teacher and administrator.
● Students who receive no credit will be required to pay for and attend credit recovery courses.
● There is a district appeal process for a student contesting their 6th marking period grade.

Please contact your teacher or building principal if you have any questions about this grading procedure or need further information.

Consideration for Special Populations

The specific needs of each special education student are outlined in the individual education plan (IEP) and regulated under state and federal law, consideration of special needs for continuity of learning. English Language Learners receive differentiated instruction based on the English proficiency by the general Education teacher and the English Language Specialists

Food Services
The District will provide breakfast and lunch meals in 7 locations (FHS, EFHS, DHS, WW, MC/Unis, Salina Inter., Smith). At this time food distribution is planned until the end of the 2019-20 school year. Continuation of the program throughout the summer will be determined at a later date.

Cost for the district
The Continuity of Learning Plan will incur additional costs to the district. Any funding provided by the state or federal sources will be used to help in off-setting these costs. The District will follow normal budgetary procedures in regards to balancing the budget and reporting financial information to the Board of Education.